Part B: Review of the previous academic year

Review of Strategy 2023 -20234

Data

69% of the PP children reached the expected standard in the Year 1 phonics screening. This is an improvement of 19% on the previous year. This is also in line with the

Key Stage 2

61.5% of the PP children reached the expected standard or above in reading, writing and maths at the end of Key Stage 2. This was a significant increase on 2023 where only 25% of the PP children reached the expected standard across all areas.

76% of the PP children reached the expected standard or above for reading which again is significantly improved from 2023

61.5% of the PP children reached the expected standard or above for writing which is 11% more than 2023.

61.5%% of the PP children reached the expected standard or above for Maths this is down on 2023

69% of the PP children reached the expected standard or above for GPS which is in line with 2023.

Outcome	Impact
To improve the attendance of all children in school particularly those identified as disadvantaged and to reduce the level of persistent absenteeism to below 20%.	Attendance has been followed up effectively across the year by both attendance officer and SLT. Clear procedures in place for attendance are followed. Attendance meetings between officer and headteacher have taken place on a regular basis (twice a half term) and tailored support has been put in place for identified families. Attendance for PP ended at 92.1% compared to all children 93.3%. This is down by 1% from the previous year. Attendance for PP children was affected by some significance absences ie a child who was relocated due to social services who could not attend school for approximately 8 weeks, children who moved away from the local area but were not on another school role for some time.

	Persistent absentees ended at 21.5% and pupil premium 27.7% which was above the national average. This figure was affected by holidays, long periods of sickness from some children and significant lateness. Attendance will continue to be a focus for 2024/25 and the reduction of persistent absenteeism.
For children with social, emotional and mental health needs to access the full curriculum and receive the necessary targeted support to help them regulate their emotions.	Nurture provision has continued throughout 2023/24 supporting children across school with their SEMH needs 28 children in total have accessed the provision over the course of the year for up to two terms. 17 of these being children who qualify for pupil premium. The ability to provide this support has helped children with their social emotional needs. Children with difficulty regulating now have the strategies they need to support them regulate during their everyday. It enabled children in year 6 to cope with completing their end of key stage tests and achieve good progress across all areas. School have also delivered a range of group intervention to children who need support with their emotions and regulating. This has been delivered by experienced teaching assistants.
For the number of children at the end of KS2 to attain at least the expected standard for reading to have increased.	76% of the pupil premium children reached at least the expected standard for the end of key stage 2. This was above our overall result of 71% and significantly higher than 2023 where we had 43% of the PP cohort pass. Significant improvement has been made to the teaching of reading over the course of 2023/24 across school. A new approach was implemented into KS2 in the spring term helping to focus on key reading skills.
For children who have limited Speech and Language skills to receive relevant	Speech and Language programmes continued to be delivered in school and BLAST scheme purchased to support SALT in reception class for all children. Reception teacher now trained in EKLAN to further support vocabulary development

<table>
<tr><td>intervention work in school.</td><td>working with fellow reading lead to develop the teaching of this across school.</td></tr>
<tr><td>For all children to have access to different experiences as part of their learning and the opportunity to attend after school activities.</td><td>All children have continued to be provided with experiences and opportunities across the year to further enhance their learning. Trips have also included residentials for children across years 2, 3, 4, 5 and 6.

Children have continued to access after school clubs free of charge for all children. Clubs have included football, music, gymnastics, construction, space, multi skills, dance and craft.

<table>
<tr><td>Autumn 1</td><td>Totals</td><td>Autumn 2</td><td>Totals</td></tr>
<tr><td>Total Number</td><td>55%</td><td>Total Number</td><td>42%</td></tr>
<tr><td>Pupil Premium</td><td>31%</td><td>Pupil Premium</td><td>32%</td></tr>
<tr><td>SEND</td><td>24%</td><td>SEND</td><td>21%</td></tr>
</table>

<table>
<tr><td>Spring 1</td><td>Totals</td><td>Spring 2</td><td>Totals</td></tr>
<tr><td>Total Number</td><td>40%</td><td>Total Number</td><td>25%</td></tr>
<tr><td>Pupil Premium</td><td>49%</td><td>Pupil Premium</td><td>12%</td></tr>
<tr><td>SEND</td><td>20%</td><td>SEND</td><td>3%</td></tr>
</table>

<table>
<tr><td>Summer 2 2024
2 clubs ran</td><td>Totals</td></tr>
<tr><td>Total Number</td><td>24%</td></tr>
<tr><td>Pupil Premium</td><td>29%</td></tr>
<tr><td>SEND</td><td>10%</td></tr>
</table>
</td></tr>
</table>